

Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2022/23 School Year

Name of School: Hong Chi Lions Morninghill School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 0.8 additional teacher(s) and 0.2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P1-P4, P6, S1-S3, S5-S6</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>P1-P4, P6, S1-S3, S5-S6</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P1-P4, P6, S1-S3, S5-S6</u>) |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum
(Level(s): <u>P1-P4, P6, S1-S3, S5-S6</u>) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P1-P4, P6, S1-S3, S5-S6</u>) |

Others (please specify): _____

Other support:

- | | |
|---|--|
| <input type="checkbox"/> Chinese learning group(s)
(Level(s): _____) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided reading
(Level(s): _____) |
- Others (please specify): _____

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Chinese Culture Day is held to allow Non-Chinese speaking students of different races to understand Chinese culture, such as storytelling competitions, visit Hong Kong Palace Museum, celebrations of the Lunar New Year, Mid-Autumn Festival, etc.

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Regardless of race, all students are allowed to participate in activities, trainings and competitions, such as Scouts and flag-raising teams. Through athlete selection, students are selected into the Special Olympics training team for regular training, etc. We arrange student to take up different positions within the school and contribute to the school together.

- Other measure(s) (please specify):

Teachers prepare co-curricular activities for students, such as senior secondary joint school elective course activities, Athletic meet, football competition, etc., to strengthen students' communication between Chinese-speaking students and non-Chinese speaking student among different schools.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Mr Pang Ying Kei (Name of Contact Person) at 25754789 (Tel. No.).